

Social Justice

Someone Else's Shoes



Levels 3 & 4

Your students learn about social justice issues experienced by people with disabilities. They learn about the role that rules and laws play in our community as they share their opinions about existing laws. Your students will research a disability and write creatively about an important day in the life of someone who has the disability that they have researched.

Rationale

Being in someone else's shoes, allows us to imagine how we would feel and how we might act if we were them.

Essential questions

- How can we respect those who are different to us?
- What is it like to live with a disability?
- How can we make rules and laws that are fair for everyone?
- What can I learn from people who live with a disability?

Glossary

ability, behaviour, blind, characters, charity, community, deaf, disability, empathy, equity, evidence, fair, flexible, independence, justice, kindness, laws, mobility, paraphrasing, pledge, promise, rules, services, social

Rich assessment task

Students will research a disability and write a story about an important day in the life of someone who has the disability that they have researched. They will include a name and age of the main character, a goal that their character would like to achieve, and an obstacle that they need to overcome.

Future action

Your students will use an understanding of social justice to advocate for people in their community who live with a disability. They will appreciate the flexible thinking and courage shown by those with a disability and use them as inspiration to achieve their own goals. Your students will perceive rules and laws as a mechanism for fairness in our community.