



TOOTGAROOK TELEGRAPH

Weekly newsletter of

TOOTGAROOK PRIMARY SCHOOL

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Vision: Achieving personal excellence, empowering students in a supportive community.

Respect

Integrity

Celebration

Honesty

CALENDAR

Wednesday 3rd May-10th May - Bookfair

Wednesday 8 th May	-	Grade 3/4 Swimming
Friday 10 th May	-	Mothers Day Stall
	-	Whole school cross country
	-	

WELCOME BACK TO TERM 2

ATTENDANCE: All attendance must be entered on Compass. Please ensure that if your child is absent or going to be late that you record this on compass prior to the start of the day.

Bendigo bank school banking:
Please bring your bank books on
TUESDAYS
For new members enrol at RYE branch.

In 2019, Tootgarook Primary School have been working on our Wellbeing curriculum and procedures. As a part of this process we have committed to becoming a School Wide Positive Behaviour Support School.

Why do we teach School Wide Positive Behaviour expectations?

- Acknowledges that learning environment improvements may be part of the solution
- Adjusts the systems and settings and improves skills
- Identifies and teaches replacement skills and builds relationships
- Relies primarily on positive approaches, but does include logical consequences
- Has a goal of sustained results achieved over time
- Is developed collaboratively

As part of SWPB all staff utilise the Collaborative Conference with students as skill building to resolve issues based around the RICH school values. Staff on yard duty have a script to work from for CLARITY and CONSISTENCY throughout the school. The basis of the conference in sequence is outlined below-

RESPECT

Start with a neutral observation of the problem

I have noticed.....(unsolved problem)

I heard...

*Listen for or ask the students concerns and clarify their concern in a genuinely interested way so we can gain information and understand

What's up with...?

Do you think that maybe....could be getting in the way of....?

Why do you think.....about.....?

*If silent....notice that e.g. "You are really thinking about this", pause give time, reiterate with scaffolding e.g. Help me understand why writing is so hard?

*If "I don't know" response, need to support with further empathic comments until you understand the nature of the problem is for the student.

INTEGRITY

In our essential agreement....

And the concern is.....

*Be mindful of not getting into a win-lose power struggle, don't jump to solution

Restate the students concern and what is missing to bring both parties concerns together e.g. I think I understand, it matters that and.....

CELEBRATION

*Brainstorm possible win-win situations

We need to.....(don't solve for them)

Do you have any ideas?

*Decide on a mutually satisfactory answer that addresses the concerns of all concerned

HONESTY

*Commit to decide on accountability to work to solution

What do we need to do to make this happen?

I will be noticing and will give you some feedback at the end of the week

Parent Information

This information will assist parents who are raising concerns or making a complaint that is related to the school or their child's education.

Remember:

- The school should always be your first point of contact
- Concerns are best resolved at the school
- It may not always be possible to resolve an issue to your complete satisfaction
- The Department expects that most complaints will be resolved by the school - that is at Step 2 (or Step 3) of the following process.

How do I raise an issue or make a complaint?

Step 1: Clarify the issue (what is the problem?)

Before you approach the school or your child's teacher:

- Be clear about the topic or issue you want to discuss
- Focus on the things that genuinely affect your child
- Always remain calm and remember you may not have all the facts relating to the circumstances of the topic or issue you wish to discuss
- Think about what an acceptable outcome would be for you and your child
- Be informed; check the departments policies or guidelines, where relevant
- Ask the school for a copy of their complaints policy

Step 2: Contact the school

There are a number of ways you can raise any concerns you have about your child. You can:

- Write a note to your child's teacher outlining your concerns
- Make an appointment to speak on the phone or in person with the class teacher or year level coordinator; ensuring that you inform the school about the issue you wish to discuss
- Consider speaking with the school's student welfare coordinator (Paul King) if you feel that is appropriate
- Arrange any meeting times or phone calls through the school office (this is more convenient for both you and your child's teacher and does not interrupt teachers during the time they need to be with their students).

Remember that the class teacher / year level coordinator, together with others who may be involved, should be given a reasonable amount of time to take the steps required to resolve or address your concerns.

Step 3: Contact the Principal or Assistant Principal

Most concerns are resolved by following the first two steps above. However, if the issue remains unresolved after you have approached your child's teacher or other school staff you can then ask to see the Assistant Principal or Principal.

To do this, you will need to request an appointment through the school office. Be aware that:

- The Principal may ask another senior staff member to speak with you on their behalf
- If a teacher is going to be present at the meeting it is more likely to occur outside of classroom hours.

Student Health Ambassador

Student Health Ambassadors have arrived at Tootgarook Primary School! This year our school will be participating in an innovative new project designed to build student leadership and student voice. Our Student Health Ambassadors will have the opportunity to have their say about how they would like their school to be. They will have genuine opportunities to plan and implement health and wellbeing initiatives.

The Student Health Ambassadors will replace the Junior School Council for 2019. There will be a formal application process that will be explained on Thursday at assembly and in the newsletter.

The Student Health Ambassador Project is a partnership with Peninsula Health and we are excited to participate in this great opportunity. For more information about the Student Health Ambassador Project, please contact the Wellbeing team.

Swimming for Grades 3/4B, 3/4H, & 3/4M commences this term



each Wednesday: Starting the 8th May, 15th May, 22nd May, 29th May, 5th June, 12th June, 19th June – Please consent and pay \$60 through Compass or call at the office to use CSEF.



Our students and parents represented our school at the annual **Anzac Day March and Service in Rye**. On behalf of our school community, our school captains, Hazel Read & Luca White who laid a beautiful gold and green wreath recognizing the

sacrifices made by Australian men and women during past and present conflicts. Thank you to our students and their families for their support on this important day.



LEST WE FORGET



LUNCH FOR EVERYONE



Lunch For Everyone will be on Wednesday 8th May with Chicken Wraps on the menu. Orders need to be returned to school by 9.30am on **Tuesday 7th May**.

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LUNCH ORDER MENU There is a new updated School Lunch Order Menu from this term onwards –suppliers have put their prices up a few times in the last year due to drought & floods therefore the shop also needs to raise prices. Items have been **highlighted in yellow** that have had price increases – there are copies at the office.

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Thankyou to our market helpers from our APRIL

Market - Scott Gathercole, Sylvia Williams, Carol Bavage, Julie & Andrew Woulfe, Ruth Underwood, Nathan Opie, Gary Barrett, Heidi Bennett, Chuyen Hodgetts, Fred Johnston, Brent Kitchen, Eliza McIntosh & Kelly Driver.



MOTHER'S DAY STALL



Our annual Mother's Day Stall will be held **on Friday 10th May** for all students across the school. This is a wonderful opportunity for students to purchase a special gift for mum or someone special for the upcoming Mother's Day that weekend. Gifts ranging from \$1-\$5 are available for purchase from the stall. For junior

classes (Prep—Year 2), it would be advisable for students to have their money for the stall in a named envelope with their class also noted.





PLEASE BE AWARE THAT DATES
CAN CHANGE IN EVENTS.
PLEASE CHECK COMPASS FOR UPDATES

UPCOMING EVENTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	23 APRIL TERM 2 BEGINS	24	25 ANZAC DAY	26 COACH APPROACH
29	30 SCHOOL PHOTOS	1 MAY LUNCH FOR EVERYONE	2	3 BOOKFAIR
6 BOOKFAIR	7 BOOKFAIR	8 BOOKFAIR 3/4 Swimming	9 BOOKFAIR	10 BOOKFAIR SCHOOL CROSS COUNTRY
13	14	15 3/4 Swimming	16	17
20	21	22 BOYS Netball GIRLS FOOTBALL 3/4 Swimming	23	24
27	28	29 3/4 Swimming	30	

The theme for Art this Term is Sustainability.

In keeping with this theme, we would really appreciate some donations of recycled goods.

- cardboard tissue boxes
- hard plastics eg, buckets, baskets, zip ties,
- plastic bags.
- plastic bottles, especially 2 and 3 litre but all are welcome.
- match boxes and easily cut cardboard.
- plastic bottle lids
- glass jars



Toddlers Story Time (1-3 years)
at Tootgarook Community House



Bring your toddler/s along to Family Life Tootgarook House and let them enjoy a magical time with stories, rhymes and song. Meet other local parents and kids at these free sessions tailor made for toddlers.

Where:

Tootgarook Community House
10 Carmichael Street, Tootgarook VIC 3941

When:

Tuesdays - 9:15am to 9:45am:
30th April
7th, 14th, 21st & 28th May
4th, 11th, 18th & 25th June

Cost: Free

Bookings and more information:

For further information or to register,
please contact

Aly Madden
e: Tootgarook@familylife.com.au

ph: 9784 0650

familylife.com.au

We're Back – start collecting the Earn and Learn Stickers – ends 25 June 2019 so lots of time to start collecting. Bring them to school and place in the box in the school office area.

**Anyone can earn
stickers to help
local schools**

The Woolworths Earn & Learn program gives schools and Early Learning Centres around Australia the chance to earn amazing school equipment. In 2017 we had over 15,000 schools and Early Learning Centres involved, and delivered over 300,000 new pieces of equipment to kids all over Australia.

Here's what to do:

collect

Between 1 May and 25 June 2019,
collect as many stickers as you can.

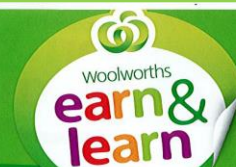
stick

Stick them on the sticker sheets and
give them to your local school or
Early Learning Centre. Or drop them
into a collection box in store.

Don't forget, you can always download
and print extra sticker sheets at
woolworths.com.au/earnandlearn

Need more information?

To read our Frequently Asked Questions and Terms
& Conditions visit woolworths.com.au/earnandlearn



Sticker Sheet

**Let's stick
together
with Earn
& Learn**



Start collecting today