## TOOTGAROOK TELEGRAPH

Weekly newsletter of

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## FlexiBuzz

Email Address: tootgarook.ps@edumail.vic.gov.au Issue 7 15 ${ }^{\text {th }}$ March 2018
Vision: Achieving personal excellence, empowering students in a supportive community. Respect

Integrity
Celebration
Honesty

CALENDERR<br>Swimming Continues for Grades $3 \& 4-21^{\text {st }} \& \mathbf{2 8}^{\text {th }}$ March<br>Wednesday $21^{\text {st }}$ March<br>Monday $19^{\text {th }}$ March<br>Tuesday 27 ${ }^{\text {th }}$ March<br>Thursday $29^{\text {th }}$ March<br>Lunch For Everyone Meat Loaf/Mashed Potato Gr 3 \& 4 Excursion to Briars Environment Week SCHOOL PHOTO DAY<br>Last Day Term One - 2.30pm dismissal.

## Parent/Teacher Discussions

A Newsfeed was sent out yesterday with booking details regarding our upcoming P/T Discussions on Wednesday 21st March for students in Foundation-6 inclusive of specialist teaching staff. To date we are delighted to have had a positive response from parents. If you haven't had a chance yet to book a discussion time with your child's teacher, please do so as soon as possible. Bookings will close the day prior to each day of discussions. We hope these discussions will provide you with a clear picture of your child's start to the 2018 academic year.

## School Assembly Update

The school assembly format has changed to flow with our vision statement around Personal Excellence, Empowering Students and Supportive Community. The assembly format aims to-

- Develop a whole school tone where children, teachers and parents can experience a feeling of togetherness, cooperation, pride, school spirit and enjoyment.
- Develop a range of oral language skills that promote confidence and skill on speaking in a public forum.
- Provide an opportunity for classes to showcase the outcomes they have been achieving in class across all learning areas.
- Provide the opportunity for the whole school communication of important information.
- Encourage parents and other community members to share in, appreciate and celebrate school and individual achievements throughout the year.
- Promote the performing arts and public speaking.
- Provide opportunity to practise attentive listening skills and respect for performers and speakers.


## General Information

The assemblies will be conducted once a week on Thursday beginning promptly at 3.00 pm .

- Classes to be seated and ready to start at 3pm

We would expect most assemblies to be completed in around half an hour. We understand that on special occasions some may take a little longer.

## Format of Assemblies

- Commence with the National Anthem and Acknowledgement of Country
- The School Pledge (Currently under review)
- Designated year level to conduct assembly-Showcasing Learning
- Principal
- Other special presentations confirmed by the school administration
- House Points presentation

- Conclude with the Band.

Student awards in the various domains will be at the end of term and the two areas of the school, Foundation-2 and Year 3-6, may decide to run their own assemblies during the year.


Identity. What does this mean to me? That's what Year 6 have been asking themselves this term, and why it's important to recognise values apply to personal decisions. All students have attempted to create a moral dilemma which shows how decisions may have to be made in life between two courses, each with negative consequences.
We hope you enjoy reading Taylah and Jennifer's moral dilemmas.

## My Decision (abridged) by Taylah

"Zara, come here," my friends called. I noticed the silver board that everyone was crowding, I could see there were two new classes that opened up and there was a sign-up sheet. Dne of the classes was Art. I love to draw because you can express your feelings and emations into it and the other board said Music and all my friends signed up for that.
At lunch my friends went on about how great music was. They gave me a lecture about music and that night I was sa confused on what I was going to choose, it felt like everything was on my shoulders. I was leaning towards Art but then I thought if I don't choose Music I might lose my friends "Aazaahhhh" I screamed in horrar but it all came down to this I don't enjay music that much even though my friends are in that class. So what will I choose?
The next morning, I raced to school, grabbed the pen and wrote my name down an the sheet and I didn't care if I lost my friends "Hey, Zara, what did you sign up for?" asked Sophie. "Art," I said. "Coal, well see you at lunch then."
So after all I still have my friends and I can enjoy art!

## My Problem (abridged) by Jennifer

One sunny day, as my friend and I walked down Pier St, I said, 'Hey, Lara. Do you want to go to the shops for some cold, tasty ice cream?' 'Sure Mia, let's go now' Lara said in a sneaky kind of way. So Lara and I went down the street for some ice cream.
Once we were at the shops, Lara grabs out her sparkly blue bag and grabs a packet of chips and carefully placed it in her bag. 'Grab something, Mia' Lara whispered to me secretly. 'Quickly!' she added. I thought to myself, should I steal and meet new popular people and not be a wimp or should I be a wimp in front of my friends and do the right thing? I was freaking out and I heard my friend saying things like "Come on Mia."
'Mia, do you want to be a wimp or not?' Lara asked. 'NO' I replied in a scared kind of way. So I grabbed something and ran with Lara. We ran as fast as a cheetah down the aisle, but then I dumped the chips I stole on the ground and yelled, 'No! I'm not stealing this!' 'This is not right!' I added.
I ran away as fast as I could, but suddenly I could feel heavy footsteps. I felt nervous, my heart was beating fast. Then I heard, 'Stop!' I turned around slowly.
Then I saw Lara in trouble. She gave me a nasty stare so I quickly ran home. Once I was home I felt relieved, but I knew I was going to be bullied at school tomorrow.
After that night I learnt a lesson: With good behaviour comes good reward.

The Habit Of the Mind (HOM) we have focused on this term is 'thinking about thinking'(metacognition). One of the tools we have been using is de Bono's Thinking Hats.
Thinking in different ways can alter our perceptions, provide new solutions to problems and aid our learning.
Jackson expressed this well when he said Blue Hat thinking helps him plan his writing by connecting with his goals. Byron demonstrates responsibility when he uses Black Hat thinking to identify a hazard and warn others to stay clear and Tahlia finds she can make creative changes to have her work
 stand out more when thinks from a Green Hat perspective. Travis enjoys group activities with thinking and Ella connects with Red Hat feelings when playing games. Finally, Holly shares that she uses White Hat thinking to follow instructions when completing tasks. If interested, please look up Edward de Bono's Thinking Hats for further information.

## Our school photo day is Tuesday $27^{\text {th }}$ March 2018

Photo envelopes with your child's name on it have been sent home today and need to be returned together with payment on Tuesday $27^{\text {th }}$ March. Family Photo envelopes are available from the School office.

## Next Narket <br> Saturday 2\&th March Prep P \& Prep R rosteredII Please leave name at School Office If you are able to assist!

## Lunch For Everyone - Wednesday 21 ${ }^{\text {st }}$ March

Order forms are sent home each Thursday wirh every child in the school - they must be returned by Tuesday 9.00am
NO LATE ORDERS WILL BE ACCEPTED
Next week on the menu: Meat Loaf / Mash Potato THERE ARE NO SHOP LUNCHES ON WEDNESDAYS

Raffle tickets have been sent home to each family! Please return by Wednesday $\mathbf{2 8}^{\text {th }}$ March $\mathbf{-} \mathbf{\$ 5 . 0 0}$ per book

## ATTENTION HEALTH CARE CARD OR PENSION CARD HOLDERS

The Department of Education + Training again this year offering the Camps, Sports and Excursions Fund of $\$ 125$ per child which is to be used towards school camps, sports and excursions.
CSEF eligibility will be subject to the parent/legal guardian's Centrelink Health Care Card (HCC) or Pension Card being eligible on 29th January and successfully validated with Centrelink.


## GRADE 4 CATHOLIC FAMILIES

St Mary's Star of the Sea Parish is offering classes to Catholic students in GRADE 4, 2018, FOR THE SACRAMENT OF EUCHARIST (HOLY COMMUNION). Classes commence on Monday 23 ${ }^{\text {rd }}$ April at 3.45pm in St Joseph's School for First Holy Communion To register your child please ring 59844374 as soon as possible between 10and 4pm Tuesday-Friday and leave your name and phone number, or email re.eil@icloud.com with your details.

## FREE Neighbour Day 2018 (3) N WE PROVIDE THE STAGE,

## WHAT'S ON FOR ALL AGES

## ALL DAY ACTIVITIES

 Sublime Wellbeing Market, Scouts Rope Obstacle Course, Free Sausage Sizzle, Free Scones Jam n Cream, Auskick Toy Library Games, Face/glitter Painting10AM OPEN with lots of free activities for all ages (see above)
10.80 MB REGORD ATEMVR

Meet at the stage 10.30 and join the community in creating a new Australian Neighbour Day record!
11 AM WELCOME and Good Neighbour Award
11.15AM-2.00PM OPEN MIC Musicians and Singers from our community
2.00PM FAREWELL

All bookings and enquiries for Open Mic Stage, stalls or acts to Colleen 0411284618 by 20th March 2018


SUNDAY 25TH MARCH 2018 10AM UNTIL 2PM
ROSEBUD SECONDARY COLLEGE BONEO RD ENTRANCE, ROSEBUD 3939

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