



TOOTGAROOK TELEGRAPH

Weekly newsletter of
TOOTGAROOK PRIMARY SCHOOL



Website: www.tootps.vic.edu.au

Telephone: 5985 2864

Email Address: tootgarook.ps@edumail.vic.gov.au Issue 23 3RD AUGUST, 2017

CALENDAR

Wednesday 9th August - School Athletics Day
Thursday 10th August - School Review
Wednesday 16th August - Victorian State Schools Spectacular Rehearsal
Friday 18th August - Book Week Parade and Musical
Monday 21st August 6.00pm – Tootgarook PS AGM followed by School Council

2017 PARENT OPINION SURVEY

This is a very important source of feedback for all Victorian Government Schools.

70 families have been randomly selected to complete this survey and a letter will be sent home with details of how to complete the survey online.. We thank you in advance for your valuable time to complete the survey and for your considered feedback. **The survey will be open online from Monday 7th August to Sunday 27th August 2017.**

Should any family require access to a computer to complete the survey, please let the school office know.



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Attendance



School absenteeism and truancy can impact significantly on students' learning and wellbeing.

Research shows that in Victoria, higher student attendance is associated, on average, with higher student achievement. Additionally, attending school every day helps children to build social and emotional skills such as communication, teamwork and resilience.

Under the law, you must make sure your child is enrolled and attends school on all school days unless there is a reasonable excuse. Schools monitor attendance of students and follow up with parents and caregivers any unexplained absences.

If your child does not want to go to school, or is missing school without your knowing, contact your school immediately for assistance and support.



Student of the Week

Students will be presented with certificates at next Thursday afternoon's assembly.



Prep P – Mrs Perkin – Skylar Stockall - *For persisting with her reading. Skylar it is wonderful that you can now read all of your golden words. I am so proud of you, keep up the great work!*

Prep S – Mrs Read - Andy Nell- *For his creativity, imagination and innovation when designing his Lego ship. Andy the ship you built looked exactly like your design and I loved how you labeled your ship using WOW words including propeller, bow, captains and computer. Well done Andy!*

1A – Miss Arnold – Ruby Woodbridge - *For always being open to new learning experiences and continuously giving her best. Fantastic Work Ruby!*

1P – Miss Perkins – Rhiannon Finn- *For using her prior knowledge to make connections when reading this week about the mother bird and her nest. Well Done Rhiannon!*

2MB– Miss Boyd – Archie Conduit – *thankyou for sharing within our Mappen classes, your contributions have really boosted our class discussions. Well done Archie!*

3H – Mrs Houston –Harrison Ross - *For always remaining open to continuous learning and displaying the RICH school values. Keep up the great work Harry.*

3WB – Ms Walton & Mrs Bos – Jaimy Holden – *for the persistence he is showing in Mathematics. Jaimy is always a cheerful member of the group.*

4H - Ms Hone – Jasmine Stewart – *you are an enthusiastic and inclusive member of our clan who works and thinks independently! You have been making improved and positive choices about where you sit during class time. Well Done!*

4P – Miss Pittard – Braydon McKenna- *For asking probing questions and sharing your experiences in our new Inquiry unit! You have approached our new unit with sensitivity and maturity and we have enjoyed listening to your experiences. Keep up the great work Braydon!*

5/6H – Miss Munn– Jayden Holliss – *for striving for accuracy and using humour in his writing during our SEL lesson. Your 'Friend Wanted' poster was funny and engaging. Keep up the great work!*

5/6 K – Ms Gibson / Mr Kitchin -

5/6M – Miss McGhee – Lachlan George – *for persisting with skiing on Ski Camp. You stuck to it and ended up being a great skier. Well Done!*

Art / Craft – Miss Davey – Kade Penzo – 3H – *Well Done Kade! You are making great progress in discussing your Artwork and asking for help.*

Music - Mrs Young – 2B – *for great management of impulsivity You displayed outstanding focus and patience while playing the 'Count to 10' game in Drama. You made it to ten 3 times. Well Done 2B!*

P.E. – Mr Kitchin - Erik Driver – 3H – *you are loving our athletics unit and doing so well, Keep up the great work!*

Lunch For Everyone  on Wednesday 9TH August will be Roast Beef and Gravy Rolls – order forms were sent home today and need to be returned with \$2 by 9.00am Monday 7th August. NO LATE ORDERS WILL BE ACCEPTED.



Reminder to parents and students- There are NO shop lunch orders on Wednesdays!



Ways to get involved and make connections with your child's educators

Strong, respectful and ongoing relationships with your child's teachers or early childhood educators not only helps your child get the most out of their education but working together also supports their mental health and wellbeing. There are many different benefits for children when parents and carers are involved in the school and working together with educators, such as:

- regular school attendance and achievement
- settling into school and school programs
- improved child-parent relationships
- learning positive social interactions through observation
- improved mental health and wellbeing through coordinated support.

Parents, carers and staff can feel comfortable to raise concerns and strengths, work through issues together and take a coordinated approach to support children's mental health and wellbeing. Early childhood services and schools are also a good place to meet other families and make supportive connections to strengthen your parenting support network.

Making connections with education staff

Early childhood education service and school staff can offer a range of support and knowledge for parents and carers. They can help support children's mental health through assisting parents with seeking professional support for mental health difficulties, providing information on health and community services, arranging information sessions and implementing support strategies in the education setting. Parents and carers also have a lot to offer education staff as they are the most important person/relationship in children's lives and have a vast array of important information and knowledge that can be shared in supporting children's mental health. Therefore, children can get better support and outcomes for positive mental health through coordinated support at home and in the education setting once strong connections and relationships have been built.

There are many ways parents and carers can make connections and build relationships with education staff. Some parents don't have the opportunity to connect with education staff every day, so opportunities to engage in conversations, build the relationship and share information are important. Some of these opportunities include:

- transition periods (starting primary school, a new school year/teacher, a new term)
- parent/teacher interviews
- when there are changes at home to tell school about
- if you have worries or concerns about your child.

There are also many opportunities throughout the year for parents and carers to make connections, have further conversations and strengthen relationships with education staff, such as:

- talking to education staff at school, including informal conversations during drop-off and pick-up times depending on what suits the staff member
- assisting with story time, show and tell or class excursions
- volunteering at working bees, barbecues, canteen duty, fundraisers, career days or school fairs
- working in school/early childhood centre governance – for example, school councils, parents and citizens committees, or building and maintenance sub-committees
- helping with school clubs, programs or coaching
- spending time watching your child at school or the early childhood service (e.g. at the start of the day) and see how they interact with students and staff
- going to concerts and other events
- going to school/early childhood centre council or parent association meetings.

You can keep yourself up to date with opportunities at your child's school or service by checking newsletters or emails, their website and noticeboard. All of these are opportunities for you to get involved, ask and respond to questions, provide information to education staff, and build your relationship. Once these connections and relationships have developed, it can make having discussions about children's mental health concerns easier.

It is also important to note that early childhood services and schools have different rules about how parents should approach teachers, and Codes of Conduct for appropriate parent behaviour and engaging in respectful relationships. Parents and carers need to be mindful of these and investigate what the appropriate ways of connecting are at their school or early childhood education service.

Making Choices Group



*Making Choices is a group for women who are living in,
or have lived in an abusive relationship.*

Family Life Tootgarook Community House

10 Carmichael St Tootgarook

24th July- 11th September 2017

(8 Mondays)

12:30-2:30pm

Gold Coin contribution, light refreshments provided.

For bookings and/or further information please contact:

Bree L 9770 0341

Kaz C 8599 54 33

Email us: info@familylife.com.au

www.familylife.com.au



EASTBOURNE VACATION CARE PROGRAM

Monday 25th September 2017 to Friday 6th October 2017

Eastbourne Primary School will conduct a Vacation Care Service during the next school holidays.

If you would like to enrol your children in the Holiday Program – please take note of the following:-

1. Bookings will be taken until **Friday 8th September 2017.**
2. **Cost is \$50.00 per child per day inclusive.** If you are eligible for a Centre-Link Child Care Rebate, this will continue to apply. As has been the case in the past, once the relevant calculations have been done taking your Centrelink rebate into account, you will only need to pay the balance owing. If you do not currently receive a Centrelink Childcare Rebate and are unsure as to your eligibility – please contact Centrelink direct on 136 150.
3. Eastbourne Primary School has an EFTPOS facility, phone payments or direct payment into the school's bank account for any parents who wish to use this method of payment.
4. **Activities include excursion to Eaglehawk Chairlift, Boneo Maze, Camping Day, Wheels Day and lots more.**

Forms are available from the school by phoning 5986 4884 or collecting them from the school office:-

Thankyou

**Earn & Learn
is on again**
Anyone can help schools
earn equipment

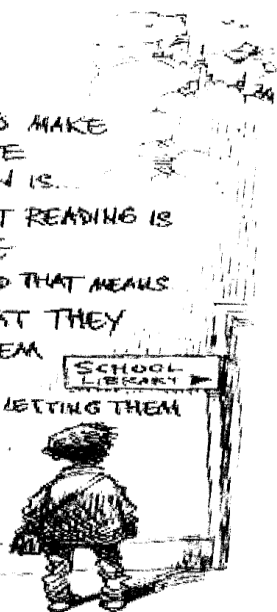


*From Wednesday 26 July to Tuesday 19 September 2017.
Excludes liquor, tobacco and gift cards. While stocks last or until Tuesday 19 September 2017.



THE SIMPLEST WAY TO MAKE
SURE THAT WE RAISE
LITERATE CHILDREN IS...
TO SHOW THEM THAT READING IS
A PLEASURABLE
ACTIVITY. AND THAT MEANS
FINDING BOOKS THAT THEY
ENJOY, GIVING THEM
ACCESS
TO THOSE BOOKS, AND LETTING THEM
READ THEM.

NEIL GAIMAN.



Creating Capable Leaders



Tootgarook Community House



Would you like to.....

- Be supported to develop a community based project?
- Develop and discover leadership and community skills?
- Learn new skills that may help with further study or a job?

Then this **FREE** program is for you!

Where: Family Life Community House,
10 Carmichael Street, Tootgarook

Time: 9:30am to 12pm

Dates: **Tuesdays**

8th, 15th, 22nd, 29th August, 5th, 12th, 19th & 26th
September 2017

Cost: **FREE**

For further information or to register, please contact Margie on 5985 1297 or
tootgarook@familylife.com.au
www.familylife.com.au

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