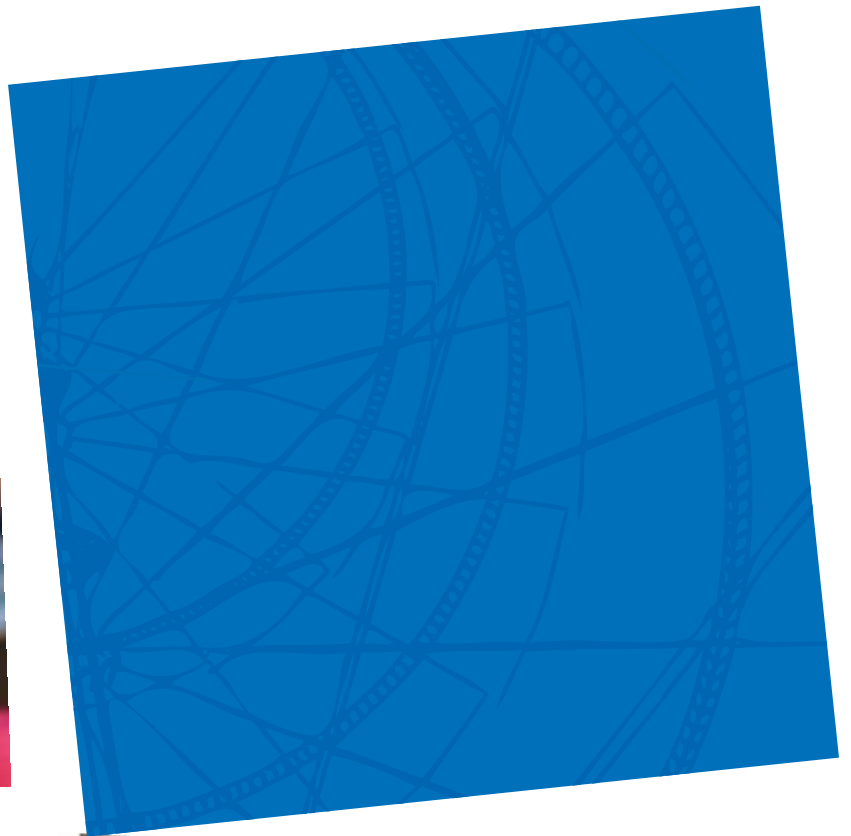




Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Tootgarook Primary School
School Number: 4661



Tootgarook Primary School

Tootgarook Primary School is a small school, located close to the foreshore of Port Phillip Bay on the Southern Mornington Peninsula. At Tootgarook Primary School we aim for all to achieve their personal best. We provide high quality programs using best practise teaching and learning strategies which encourage our students in a creative, stimulating, safe and harmonious environment. The specialist programs are a feature of the school's curriculum. The school has retained a strong focus on the performing arts and its music program.

School initiatives such as TOOTSTARS indicate that students are truly engaged. Student wellbeing, connectedness and engagement are major school goals. We support our students emotionally, socially and academically to become lifelong learners.

OUR CORE PURPOSE Working together in a community to promote connectedness which encourages local and global awareness, resilience, individual responsibility and a passion for learning.

R.I.C.H. SCHOOL VALUES

RESPECT

INTEGRITY

CELEBRATION

HONESTY

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Tootgarook Primary School is proud of the achievements of our students. Our results are within the predicted range given our student cohort for both Literacy and Numeracy for VELS and NAPLAN.</p> <p>In 2011, a continuing focus on developing the capacity of our staff and the capabilities of students will ensure excellence in all year levels. This year is about implementing a range of whole school assessment and diagnostic tools to assist us to identify the stage of learning of each student in order to support their individual learning needs.</p> <p>In 2011 we will continue to strengthen our focus on assessment and the implementation of a whole school approach to English and Mathematics.</p> <p>Maths will be enhanced in 2011, with the continuation of a coach in the Early Years Learning Centre.</p> <p>This school has a Principal, Leading Teacher, 12 teachers, including specialists and 7 Educational Support staff.</p> <p>All Program for Students with a Disability (PSD) students showed progress at satisfactory or above in achieving their individual goals.</p>	<p>[The four year attendance average has improved and there has been a significant increase in student participation in grades 5 and 6. Impressive gains are to be consolidated in 2011 by implementing programs that are relevant and engaging for all students. Strong links with the community have been consolidated in sustainability.</p> <p>On the Attitudes to School Survey, our Year 5 and 6 students have displayed significant growth in the 'Learning Confidence' domain. This is attributed to the implementation of personalised learning in the Senior Learning Centre.</p> <p>Our clearly outlined Behaviour Management Strategies are underpinned with our R.I.C.H. values and has focused on respect and integrity for people. In combination with the 'Kismatter' Program, the school community is continuing to build a strong foundation to assist students in managing the social and emotional situations they may face later in life.</p> <p>The implementation of Blueearth in 2010 has imbedded the social competencies of self confidence, cooperation, effective participators, self managers and team workers. The importance of physical activity to ascertain good health and wellbeing has been demonstrated by most students.</p>	<p>[Tootgarook Primary School has a strong program in place to support the various transitions students make.</p> <p>Our Prep students' transition was again aided by an extended program this year of 'Leaping into Learning' which took place in 2nd semester. Many preschool children linked into the program prior to attending ours and surrounding schools.</p> <p>Strong links with the preschool adjacent to the school have been maintained and enhanced. Our staffing profile and open style teaching in the prep area allows for the consolidation of English and Numeracy blocks with reduced class ratios. The Buddy program for Prep and Grade 5 students is embedded and contributed to the development of social and emotional skills and strategies.</p> <p>Our exiting Grade 6 students enrol in a variety of secondary settings. Representatives from each of the schools visit students during the course of the year in preparation for their secondary education.</p> <p>This year students will participate in a formal 'Social Skills Secondary Transition Program' with comprehensive professional development completed by staff associated with transition.</p>

For more detailed information regarding our school please visit our website at




www.tootps.vic.edu.au

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>

Tootgarook Primary School

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

Overall Measures

Student Outcomes

School Comparison

1. Student Learning

Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.



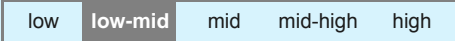
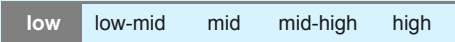


2. Student Engagement and Wellbeing

Combining student attendance rates and results from the annual student *Attitudes to School* survey.




School Profile



- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile 
 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- 206 students (107 female, 99 male) were enrolled at this school in 2010.

For more information regarding this school, please visit www.vrqa.vic.gov.au/sreg

How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

Student Learning

3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

Student Outcomes

Results: English and Mathematics 2009



Results: English and Mathematics 2007 - 2009 (3-year average)



Results: All other subjects 2009



Results: All other subjects 2007 - 2009 (3-year average)



School Comparison



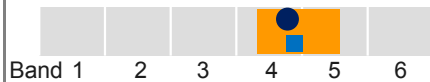
4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

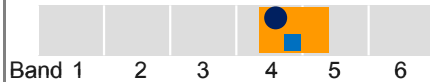
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2010



Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010



Results: Numeracy 2008-2010 (3-year average)



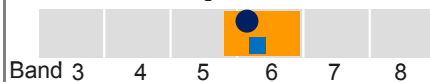
5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

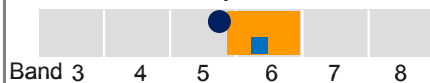
Results: Reading 2010



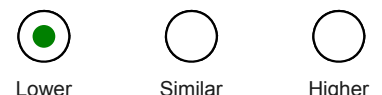
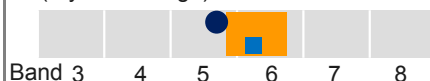
Results: Reading 2008 - 2010 (3-year average)



Results: Numeracy 2010






Results: Numeracy 2008-2010 (3-year average)



How this school compares to all Victorian government schools

Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

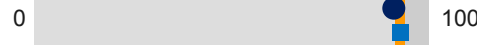
Student Engagement and Wellbeing

6. Student attendance

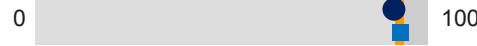
Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

Results: 2009



Results: 2006 - 2009 (4-year average)



Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
88%	92%	92%	91%	90%	92%	92%

School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

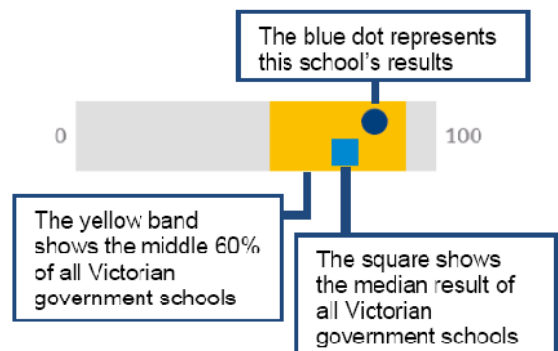
What are student outcomes?

Student outcomes show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: www.education.vic.gov.au/aboutschool/

School Comparison



Lower



Similar



Higher

What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

Financial Performance and Position

Tootgarook Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$266,736
Commonwealth Government Grants	\$1,848
State Government Grants	\$6,590
Other	\$36,632
Locally Raised Funds	\$183,046
Total Operating Revenue	\$494,852

Expenditure

Salaries and Allowances	\$112,979
Bank Charges	\$58
Consumables	\$38,130
Books and Publications	\$568
Communication Costs	\$6,730
Furniture and Equipment	\$86,960
Utilities	\$14,180
Property Services	\$60,455
Travel and Subsistence	\$795
Motor Vehicle Expenses	\$0
Administration	\$20,441
Health and Personal Development	\$1,305
Professional Development	\$6,733
Trading and Fundraising	\$23,475
Support/Service	\$8,187
Miscellaneous	\$90,564
Total Operating Expenditure	\$471,560

Net Operating Surplus/-Deficit **\$23,292**

Capital Expenditure **-\$156,568**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$126,816
Official Account	\$6,913
Other Bank Accounts(listed individually)	
Investment	\$29,225
Co-op	\$7,450
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$170,404

Financial Commitments

2010 Actual	
School Operating Reserve	\$76,011
Assets or Equipment Replacement <12 months	\$
Capital – Building/Grounds including SMS < 12 months	\$
Maintenance – Building/Grounds including SMS < 12 months	\$
Beneficiary/Memorial Accounts	\$
Co-operative Bank Account	\$8,464
Revenue Received in Advance	\$63,734
School based programs	\$
Region/Network/Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$22,195
Assets or Equipment Replacement > 12 months	\$
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$170,404

Financial performance and position commentary