School Council Nominations/Elections

As we had the same number of nominees to vacancies for both categories we do not need to complete an election procedure. The School Council Representatives are as follows:

**Newly Elected Parents**
- Adele Read
- Melissa Connelly
- Simone Royle
- Pauls Davies

**Existing Parent Reps**
- Deanne Norman
- Amanda Reeve

**Newly Elected DEECD**
- Paul King

**Existing DEECD Reps**
- Wayne Whitworth
- Lynne Baird

Community Rep.
- Sandra Code

Each candidate will have a 2 year term. The next School Council meeting is

**Monday 18th March beginning at 6pm.**

Leanne Bennie, Andrew Thomson and Amanda Bos have completed their terms of office on School Council.

On behalf of the School Community I would like to thank them for their contribution and commitment while on School Council. Their support through policy and various committees assisted in creating new opportunities to allow the school to deliver the best education and facilities possible for all students.

Junior School Council Members for 2013.

Congratulations to the following students who have been chosen by their peers to be the Junior School Council representatives for 2013.

- Emma Kennedy 5/6B
- James Read 5/6B
- Daekota Corrin 5/6Q
- Caylem Gaskin 5/6Q
- Harrison Read 3/4W
- Keely Nevinson 3/4W
- Samuel Alesci-Bateman 3/4T
- Obelia Wycisk 3/4T
- Dakota White 1/2B
- C.J. Brill 1/2B
- Sophie Papadopolous 1/2H
- Jarvis Swaby 1/2H
- Noah Davies 1/2P
- Katelyn Lizio 1/2P

The badges will be awarded to the students at Assembly next Monday morning.

Amanda Lee

The Prep children will be singing “Advance Australia Fair” at next Monday’s assembly!
A window into the classroom
How do we cater for individual learning needs?
Wandering into classrooms this week I noticed the intentional way teachers cater for student individual learning needs. Differentiation is a way of teaching; it is not a program or worksheets. It requires our teachers to know our children well so they can provide experiences and learning engagements that will improve their learning. As Carol Ann Tomlinson has said, differentiation means giving students multiple options for taking in information (1999). The teachers observe and understand the differences and similarities among students and they use this information to plan personalised instruction.

Teachers use ongoing, formative assessment to identify students’ strengths and areas of need so they can assist students to move forward. Explicit instruction in Literacy and Numeracy is informed by formative assessment. The Learning Support staff work with teachers and individual students to focus on particular areas of need. The Academic Assistants have been trained to deliver explicit instruction in Reading, Writing, Spelling and Numeracy. Our intervention and enrichment programs allow like minded students to work together to challenge each other’s thinking. The students we teach have diverse levels of expertise and experience within all aspects of the curriculum. Ongoing assessment enables us to develop differentiated lessons that meet every student’s needs. Teachers offer the student’s guided choice in their experiences and in the tasks and inquiries they complete. By negotiating with students, our teachers can create motivating learning engagements that meet students’ diverse needs and interests.

Head Lice
It’s important to be aware of some of the facts relating to head lice. Here are some of the main points:

- Head lice have been around for thousands of years and anyone can get them.
- People get head lice from direct hair to hair contact with another person.
- Head lice can become resistant to insecticides.
- Head lice require two treatments—seven days apart.
- Children may return to school on the day after treatment.

Schools must follow guidelines as determined by the Department of Education and the Department of Health. Where a child is suspected of having head lice, he/she must be excluded from school until the day after treatment. This is done in a manner that minimises embarrassment to the student, but also deals with the situation in an effective way. Parents are advised that their child may have head lice and are asked to collect their child from school. Parents of other students in the class are advised that an incidence of head lice has been detected in their child’s class. All parents are provided with literature that provides advice on treatment and prevention.


Thank you to the parents and friends of Prep Bos and all our market helpers from last Saturday: Darren Walker, Sam Taylor, Steve, Lisa Bateman, Mandy Bos, Jan Prossor, Shane + Alison Telow, Donna + Richard Hartley, Paul Mears, Rebecca Dickson, Kate Penberthy, Jessica Minto, David Milligan, Amanda Reeve, Christine, Donna, Jack + Lily Thomson, Maria, Dezi + Zoe Samas, Stefan Wycisk, Michael Giarrusso, Simone Royle and Wendy Sharrock.

The winner of the shopping voucher was Amanda Reeve. Our next market will be 23rd March with 5/6Q rostered on.

Running Club: Congratulations to all the running club participants who have already achieved 10 Km’s this year. It’s great to see so many attending, and a big welcome to all the parents. Also a big welcome and thanks to Sarah Chen who is helping run the club this year.

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**Student of the Week**

Students will be presented with certificates at Monday morning assembly.

**Prep B** – Mrs Bos – John Malloy – for the way he has settled into our classroom. He knows the rules and routines and has been a friendly class member.

**Prep P** – Mrs Prossor – Heaven Nicholas – for continuing to be happy and having a go while facing a challenge.

**2/3B** – Mrs Baird – Makaylah Oliver – for celebrating her Integrated Studies work. For trying hard to follow the RICH Values.

**1/2H** – Mrs Hughes – Jayden Holliss – for showing great Integrity. You are working so hard, staying on task and making good choices. Keep it up Jayden.

**1/2P** – Miss Perkins – Matthew Hopcroft – for your hard working attitude in literacy and maths. Your addition work was wonderful!

**3/4T** – Miss Withers – Bianca Hopcroft – for a fantastic effort in maths groups, demonstrating the ability to quickly grasp the regrouping concept in addition. Keep up the good work.

**3/W** – Ms Walton – Max Royle – for being a fantastic participant in the Biathlon.

**5/6B** – Mrs Bruin – Liam Porter – for your outstanding performance at the Biathlon and your encouragement of all competitors. You demonstrated terrific sportsmanship.

**5/6Q** – Miss Quintin – Amy Knox – for her outstanding effort at the Biathlon. You had everybody running by your side!

**Art/Craft (Ms Lee)** – Sarah Wallace – 3/4T – for her responsible approach to Art and all Art activities.

**Bernie Walsh Art Award** - 3/4T – for their inspired pointillism paintings.

**Music** – (Mrs Young) – Ricky McLeod – 5/6B – well done, Ricky, you are now part of the school band as our percussion player. Welcome to Band!

**P.E.** – (Mr King) – Heaven Nicholas – Prep P – for persistently having a go during P.E. lessons.

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Our Parent’s Association will be meeting after assembly on Monday in the Staff Room. All welcome including younger children. Come along- have a cuppa and a chat and meet other parents!!!
You are invited to the opening of the Family Life Community House in Tootgarook

Light refreshments and entertainment for children provided

Where: At Family Life Community House, 10 Carmichael Street, Tootgarook
Time: 11am arrival
11.30am to noon – Formal Opening and Speeches
Noon to 4pm – Open House
Date: 13 March 2013
Cost: Free

RSVP: cpettis@familylife.com.au or phone on 8599 5415
By 7 March 2013

With thanks to Dr Roger Riordan AM

www.familylife.com.au