

Tootgarook Primary School

Tootgarook Primary School is a small school, located close to the foreshore of Port Phillip Bay on the Southern Mornington Peninsula. At Tootgarook Primary School we aim for all to achieve their personal best. We provide high quality programs using best practise teaching and learning strategies which encourage our students in a creative, stimulating, safe and harmonious environment.

The school offers a comprehensive curriculum program in the following learning domains: Physical, personal and social learning (Health and P.E., Personal Learning, Interpersonal Development, Civics and Citizenship), Disciplined learning (Arts, Humanities, Mathematics, English, Science) and Interdisciplinary learning (Communication, Design, Creativity & Technology, ICT, Thinking). We have a strong commitment to teaching and learning of literacy and numeracy and this remains a priority for the school. In support of this we offer Reading Intervention in Year One and over the last several years have provided extensive intervention and support groups in literacy and numeracy for cohorts of students achieving either significantly below or above expected levels. The school has also extended its extracurricular provision over recent years to include opportunities such as: Active After School Activities, chess clubs, school cooking & gardening clubs, running club, beach program, Tootstars program, school choirs, sporting clubs, private music tuition etc.

An outstanding feature of the school is the strong sense of community and the high level of parent involvement in the school. Parental assistance in the classrooms on a daily basis provides valuable assistance to students and teachers and also helps to forge strong partnerships between the home and school. A dynamic PFA raises valuable funds for the school along with the market committee.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Over the period of the Annual Implementation Plan 2012, The school maintained planned targets in the areas of Literacy and Numeracy.</p> <p>Teacher assessments against VELs also indicate that students have been achieving expected levels in these areas. NAPLAN results consistently show students achieving within or close to the school's SFO percentile range. Over a period of 2 years students showed value added growth on a par or higher than similar schools.</p> <p>In 2013 we will continue to strengthen our focus on assessment via the implementation of 'Student Performance Analyser' (SPA) and 'Faces on Data' philosophy.</p> <p>The school has a Principal, Leading Teacher, 13 teachers, including specialists and 5 Educational Support staff.</p> <p>All Program for Students with a Disability (PSD) students showed progress at satisfactory or above in achieving their individual goals.</p>	<p>Student Opinion in the school shows that students feel strongly connected to their peers with a positive sense of wellbeing. Students consistently demonstrate high levels of engagement with their learning and enjoy being challenged.</p> <p>A highly visible culture of respect, inclusiveness and tolerance translates to students interacting positively and building caring & supportive friendships. The Kidsmatter and Bounceback Programs provides a strong basis for the school's wellbeing practices. The foundation skills of this program are explicitly taught and students receive weekly awards at assembly for demonstrating these skills.</p> <p>A leadership program operates through all levels of the school and this culminates in Year 6 with students being allocated a formal leadership role. Through these leadership roles our most senior students "give back" to the school in their final year which helps to enrich and further cement the wonderfully positive and supportive tone of the school.</p>	<p>Tootgarook Primary School has a variety of programs in place to support the various transitions students make during their educational journey.</p> <p>Our Prep students' transition program, 'Leap into Learning', starts in term 2. Many preschool children link into the program and continue through to the end of the year. Feedback has confirmed a smoother transition for prep students.</p> <p>Our staffing profile and open style teaching in the school allows for the consolidation of Literacy and Numeracy teaching with reduced class ratios and data based evidence.</p> <p>The Buddy program for Prep and Grade 5 students is embedded and contributes to the development of social and emotional skills and strategies.</p> <p>Our exiting Grade 6 students enrol in a variety of secondary settings. Representatives from each of the schools visit students during the course of the year in preparation for their secondary education.</p> <p>This year we are identifying strategies to consolidate our student transition from year 2 to year 3.</p>

For more detailed information regarding our school please visit our website at

www.tootps.vic.edu.au

or view our 2012 Annual Report online at <http://www.vrqa.vic.gov.au/SReg>

